

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC: 2017-2018**



Carmel College, Mala

Submitted To

National Accreditation and Assessment Council (NAAC)

P.O Box No. 1075, OPP. NLSIU, Nagarbhavi,

Bangalore- 560072, India

CARMEL COLLEGE
(Nationally Re-Accredited with A Grade)
MALA – 680 732
Thrissur (Dt), Kerala
Phone: 0480 2890 247, Fax: 0480 2890247

E-mail : carmelcollege@rediffmail.com web: carmelcollegemala.ac.in

Letter No: 694/2018 Dt:22/12/2018

From,

The Principal
Carmel College, Mala

To,

The Director
National Assessment and Accreditation Council
Banglore

Sir,

Sub: Submission of AQAR 2017-18

Greetings from Carmel College, Mala! Please find enclosed attachment with this mail the Annual Quality Assessment Report for the academic year 2017-18. Kindly acknowledge the same.

Thanking You,

Yours faithfully,



Dr. C. S. Math

PRINCIPAL
Carmel College
Mala

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The Annual Quality Assurance Report (AQAR)
of IOAC

PART - A

1. Details of the Institution

1.1 Name of the Institution

Carmel College, Mala

1.2 Address Line 1

Carmel College

Address Line 2

Mala P.O

City/Town

Thrissur (Dt)

State

Kerala

Pin Code

Pincode-680732

Institution e-mail address

carmelcollege @ rediffmail.com
carmelnaac@gmail.com.

Contact Nos.

0480-2890247
8593926610, 9497630247

Name of the Head of the Institution:

Dr. Sr. Lizy C.I

Tel. No. with STD Code:

0480-2890247

Mobile:

8593926610

Name of the IQAC Co-ordinator:

Ms. Lakshmi Salim

Mobile:

9400762481

IQAC e-mail address:

carmelnaac @ gmail.com

1.3 NAAC Track ID

KLCOGN11893

1.4 NAAC Executive Committee No. & Date:

EC (SC)11/A&A/3.3 dated 19.01.2016

1.5 Website address:

www.carmelcollegemala.ac.in

Web-link of the AQAR:

<http://www.carmelcollegemala.ac.in/site/assets/pdf/AQAR%202016-2017.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	2004-2010
2	2 nd Cycle	A	3.03	2010	2010-2015
3	3 rd Cycle	A	3.22	2016	2016- 2021

1.7 Date of Establishment of IQAC: DD/MM/YYYY

12-08-2005

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2016-17 30-06-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/State Government UGC/CSIR/DST/DBT/ICMR etc,
Yes, UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG Programmes

UGC-COP Programmes

Any other (*Specify*)

NAAC
A Grade
Third
Cycle

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No.

Faculty

Non-Teaching Staff & Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State
 Institutional

(ii) Themes

- Massive Open Online Course: An Orientation
- Workshop on Teaching using Interactive Board

2.14 Significant Activities and contributions made by IQAC

- IQAC has regular contact with all the departments of the college and other support systems to execute its action plan and collect feedbacks from students, parents, stakeholders and alumnae about teaching process, college administration, college infrastructure, curricular, co-curricular and extra -curricular activities to enhance the quality of our college.
- IQAC monitors the Higher Educational Programmes like WWS, ASAP and SSP. A College Level Monitoring Committee for New Initiatives (including FLAIR, SSP and WWS) was there to monitor the activities of the college and suggest measures to improve the effectiveness of the programmes.
- IQAC's Student Wing (Student Quality Assurance Cell) SQAC meets periodically to plan activities which will enhance the quality of student life on campus. The motivational programme called **Insight** was launched. Has arranged English Language Training Workshop for Degree students in collaboration with Department of English.
- Research Cell of IQAC encourages faculty to pursue research and provides necessary information regarding
 - a) Minor/Major Projects
 - b) Seminars/Workshops/ Conferences
 - c) Funding Agencies

2.15 Plan of Action by IQAC/ Outcome. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Launching Student Centric Programmes	<p>The Motivational Interactive Programme Insight inaugurated by Mr. Rahul. R. Nair, Thrissur, City Police Commissioner</p> <p>Organized 21 Days Residential ASAP Training Programme</p>
Quality Upgradation	<p>Facilitated a workshop on Massive Open Online Course to the Faculty</p> <p>IQAC Coordinator and member attended Workshop on the Changing Parameters of Quality Assessment at TKM College, Kollam.</p>
Infrastructure Development	<p>Completed the construction of Multi Purpose Hall and New Exam Hall</p> <p>Completed the tress work of the existing examination hall</p> <p>The work of Research Centre of Botany is in progress</p>
To encourage the various departments to conduct seminars and invited talks by experts from respective field.	<p>Department of History organized a KCHR sponsored seminar on Mobility, Culture and Diaspora</p> <p>Departments of Chemistry and Physics conduct an international seminar on Thin Film Solar cells and Nanotechnology</p>
Encourages to organize university level competitions	<p>Hosted University level Women Ball Badminton and Football Tournaments.</p>

Evaluation of departments	IQAC conducted the evaluation of departments as per the evaluation Performa in every month.
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Academic Calendar of the year as Annexure. (Annexure I)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The management approved the plan of action and gave consent to implement them.

Criterion – I**I. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	0	0	0	0
PG	7	0	5	0
UG	15	2	9	0
PG Diploma	1	0	0	0
Advanced Diploma	0	0	0	0
Diploma	3	0	0	0
Certificate	5	0	0	2
Others	0	0	0	0
Total	31	2	14	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
√ Semester	23
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. As part of enabling the students to face the challenges of a competitive society, the syllabus is revised and updated by the university in the Board of Studies meeting. The inputs and suggestions given by the subject experts and alumnae, are taken into consideration for reviewing the existing programmes in our college.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II**2. Teaching, Learning and Evaluation****2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
25	22	3	0	0

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	10	0	0	0	0	0	0	3	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

2

36

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	22	11
Presented papers	14	20	1
Resource Persons	0	0	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Facilitates technology aided teaching and learning through online classes and video conferencing
- Using E - learning resources like NPTEL and NME-ICT in preparing lectures
- Using screened animations to illustrate concepts
- Encourages problem based learning and cooperative discussion

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online assignments

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

1

1

2.10 Average percentage of attendance of students

93 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division							
		A ⁺	A	B ⁺	B	C ⁺	C	D	Pass %
UG									
Botany	32	-	6	-	9	-	11	5	81.25
Chemistry	37	-	9	-	10	-	13	2	91.90
Applied Physics	23	-	-	-	6	-	5	-	47.8
Mathematics	42	-	7	-	8	-	10	1	61.90
Zoology	18		1		7		2		55.55
B.Com (Computer Science)	39	-	1	-	8	-	15	7	79.48
B.Com(Finance)	41	-	2	-	18	-	12	2	82.93
Functional English	22	-	1	-	3	-	11	4	86.3
Sociology	25	-	2	-	8	-	8	7	100
Political Science	31	-	1	-	-	-	7	5	41.94
History	12	-	-	-	-	-	2	4	50
Computer Science	26	-	3	-	2	-	15	1	80.77
BBA	28	-	-	-	4	-	12	4	71.42
B.Voc Software Development	18	-	-	-	8	-	3	-	61.11
B.Voc Multimedia	14	-	-	-	1	-	7	-	57.14
DTP & Printing Technology	48	-	30	-	11	-	6	1	100
PG									
History	13	-	-	-	6	5	2	-	100
Sociology	7	-	-	-	5	2	-	-	100
Botany	12	-	-	10	2	-	-	-	100
Chemistry	12	-	-	2	8	-	-	-	83.33

M.Com	38	-	-	6	17	7	-	-	79
Mathematics	15	-	1	-	4	1	5	-	73.3
English	11	-	-	-	8	-	3	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Departments are encouraged to conduct bridge courses to fill the knowledge gap at the commencement of each academic year.
- Proper and timely monitoring of curricular activities.
- Data and information about the academic performance of the student is collected and analyzed; ways for further improvement are discussed.
- Feedback on teaching and learning are collected from students and analyzed periodically by IQAC team.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	3
HRD programmes	0
Orientation programmes	5
Faculty exchange programme	2
Staff training conducted by the university	1
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	6

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	7	3	0
Technical Staff	0	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research is one of the identified strategic areas of focus. The policies of the college to encourage faculty to take up research include:

- IQAC took initiative and help Research Cell to publish the research journal *Carmel Blaze*-which includes research articles of faculty from all streams and published annually
- IQAC in collaboration with Research Cell keeps an eye on updates from various higher education supporting system like UGC, KSCSHE encourage applying for project and seminars.
- The IQAC, as part of its quality assurance and sustenance policy has systematized the conduct of faculty development programmes and orientation sessions for faculty on building truly engaged teachers, synergy in professionalism, mentoring, effective and innovative teaching methodologies
- The college submitted application to the University for the upgradation of Department of Botany as a research centre.

3.2 Details regarding Major Projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	-	-
Outlay in Rs. Lakhs	745000	350000	-	-

3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	4	6	0
Non-Peer Review Journals	0	1	0
e-Journals	4	3	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2016-18	UGC	745000	595000
	2017-18	KSCSTE	350000	350000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	2017-18	Souhridham	15000	15000
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			1110000	960000

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books

1

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

Re -
accredited
with A grade
by NAAC

3.10 Revenue generated through consultancy**3.11 No. of conferences organized by the Institution.**

Level	International	National	State	University	College
Number	2	1			10
Sponsoring agencies	Management	KCHR			

3.12 No. of faculty served as experts, chairpersons or resource persons**3.13 No. of collaborations**

International National Any other

3.14 No. of linkages created during this year**3.15 Total budget for research for current year in lakhs :**

From Funding agency

From Management/University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
4	2	2				

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them **3.19 No. of Ph.D. awarded by faculty from the Institution** **3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF SR Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level

International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="102"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="96"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="8"/>	NSS	<input type="text" value="15"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camps conducted to foster social responsibility amongst students.
- Legal literacy classes given to students of nearby schools
- Adoption of a village programme by various departments
- Infrastructural facilities of the college are extended to the local community for conducting programmes by the Panchayath and Block.
- Awareness Programmes were conducted through flash mobs and rallies with the help of the Local Self Government Department.

- Celebration of Environmental week by the different departments and associations.
- Departments visit social welfare institutions(old age homes, orphanages) during Christmas
- The Women Cell of Carmel College aims to empower women, helping them to identify their true potentials thereby enabling them to stand on their own feet. To impart as well as to cultivate a self reliant mode of life style, there are facilitates to acquire and learn different handy-crafts: General Tailoring, Embroidery, Handicrafts, Book-Binding (Common), Spiral Binding and Note Book Making.
- The library in the Women Cell distributes books to the outsiders. The teacher in charge of Tailoring Centre is taking the responsibility for the distribution.
- NSS organized awareness classes on AIDS, Abuse of Drugs and Health and Sanitation
- Blood Donation camp under the leadership of NSS
- The NSS units conducted rally, walkathon and various literary and non literary competitions in connection with World Environment Day observation.
- The Seven Day Special camping programme – **Bodhana-2017** based was held at St.Joseph's Aged Home, Puliyillakkunnu.
- Faculty of the college give extension lectures at various schools and colleges on energy conservation, water analysis and mushroom cultivation.

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 acres 92.5 cent	-	-	16 acres 92.5 cent
Class rooms	65	-	-	65
Laboratories	7	2	Management	9
Seminar Halls	2	1	Management	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	307	68	Management	375
Value of the equipment purchased during the year (Rs. in Lakhs)				3404000
Others				

4.2 Computerization of administration and library

- Koha software is used for bar coding, access to book catalogue and issuing.
- Internet is provided to staff and students at free cost. There is also a separate internet centre in the library.
- At the commencement of every semester, the librarian addresses the students, explaining the methods of using the library resources.
- *Auto lib* software facilitates the borrowing and issue of books quickly.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28823		385	368665.00	29208	
Journals & Periodicals	87		5	8920.00	92	71582.00
e-Books	3135000			5900.00	3135000	5900.00
e-Journals	6000			5900.00	6000	5900.00
Digital Database	1		1		2	
CD & Video	594		13		607	
News Papers	7				7	13543.00
Back Volumes	1512		40		1552	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	225	126	2	21	0	10	22	45
Added	76	28	1	13	0	1	3	33
Total	301	154	3	34	0	11	25	78

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Expansion of E- technology has enhanced the use of computers in curriculum development, teaching - learning, evaluation and research.
- Various Certificate, Diploma and PG Diploma courses offered by Computer Science Department in collaboration with CDIT, ICES etc
- The library is equipped with open educational resources like the Information and Library Network (INFLIBNET)

4.6 Amount spent on maintenance in lakhs :

i) ICT	340956
ii) Campus Infrastructure and facilities	4060674
iii) Equipments	252621
iv) Others	-
Total:	4654251/-

Criterion – V**V. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- The IQAC meets the students and collect their views and suggestions for the enhancement of quality of the institution.
- The students' wing of IQAC, SQAC(one student from PG and two from UG classes as its members) gives suggestions and feedback.
- Regular workshop and training programmes for students on *Moodle*, image editing, computer literacy etc is being organized by IQAC in collaborations with the Department of Computer Science.
- Support and guidance for students in preparation for competitive exams with the help of Career and Placement Cell
- Encourages students to join clubs and forums, certificate courses and organize programmes
- Ensures the service of various support systems to students

5.2 Efforts made by the institution for tracking the progression.

- Alumnae meet
- Keep in touch with the students through social media and phone
- Students are asked to leave their permanent contact details for further correspondence when they leave the institution.
- Filing of student profile in concerned departments.

5.3 (a) Total Number of students

	UG	PG	Ph. D.	Others	
(b) No. of students	1187	201	-		outside the state

(c) No. of international students

-

Men

Women

No	%
0	0

No	%
0	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1176	130	7	84	0	1397	543	129	9	803	3	1484

Demand ratio

1:10

Dropout %

3

5.4 Details of student support mechanism for coaching for competitive examinations

- Special coaching for UGC NET/exams for PG students
- Career Guidance Cell arranges classes on Saturday for Civil Service, bank/ PSC aspirants.
- ASAP

No. of students beneficiaries

337

5.5 No. of students qualified in these examinations

NET

2

SET/SLET

GATE

CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student Counseling and Career Guidance

- The Career Guidance Cell informs the students of opportunities or offers made by various companies with regard to recruitment.
- Career guidance and placement cell is providing guidance and help to students by conducting various personality development programmes, campus recruitment drives etc.
- Orientation programmes for career opportunities in Banking, Logistics, and Aviation are conducted this year.
- Career guidance and placement cell provides guidance to the students regarding higher studies and employment. Career Guidance Cell gave coaching on all Saturdays except Second Saturday to the students for Civil Service, PSC, Banking and other competitive exams.
- Guidance on Higher Study Options and Financial Literacy was given to Degree Students this year
- Recruitment Drive organized in collaboration with B.Voc Department

No. of students benefitted

1400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	250	-	-

5.8 Details of Gender Sensitization Programmes

- Awareness regarding sexual harassment, cybercrimes, legal literacy, women's rights is given to all students..
- Awareness about sexual harassment is also created through value education classes, mentoring system and counseling sessions.
- Observation of Women's Day in the college under the auspices of Women's Cell
- In addition to several activities of the fitness center, self defense training programmes like karate, judo and taekwondo as well as aerobic classes help to develop self esteem, confidence and empowerment among students.
- The contact number of the Janamythri police station, Mala has been kept accessible to students and at any time they can report any type of sexual harassment inside or outside the college campus to the principal/police who enable on patrolling.
- Whenever cases of harassment, eve teasing and exhibition in the bus or public places were informed the perpetrators were reprimanded and warned by the police.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	41	602830
Financial support from government	573	4320988
Financial support from other sources	22	53500
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: It is our vision to uplift the weak and downtrodden sections of society, especially the rural woman, so as to liberate her from the shackles of bondage to a new world of Light & Love.

Mission: We dedicate ourselves to the cause of empowering rural women with knowledge, inculcating in them the spirit of selfless love and compassion, spreading peace in the society living in harmony with nature and illuminating the world to eternity.

6.2 Does the Institution has a management Information System

- Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teachers who are members of the Board of Studies, attend the meetings organized by the University for curriculum development and give suggestions.
- The management encourages the faculty to attend any training programme conducted by the university regarding curriculum development.
- Faculty are motivated to design and implemented value add-on courses, career oriented courses, added courses, certificate courses/ interdisciplinary courses.

6.3.2 Teaching and Learning

- Departments organize Bridge Courses at the commencement of programmes
- Teaching - learning process is made student centered though innovative teaching methodologies. ICT Enabled teaching- smart classrooms, computer and language labs
- Students are encouraged to go for various education expos so that they are made aware of the various options available to them with regards to higher studies, research, internship etc.
- Tutorial system meticulously implemented
- Apart from classroom interaction meaningful learning is initiated through guided teaching and library assignments, group discussions, seminars, debates, quiz, viva etc.
- Inquiry based learning is provided through community survey, opinion polls, case study, industrial visit and fieldwork.
- Co- operative learning is facilitated through project work and on- the spot study.
- Peer learning is promoted within and outside the class hours
- Students performance is also assessed by conducting continuous assessment tests,

6.3.3 Examination and Evaluation

- University Examinations are conducted as per the norms and regulations of the University of Calicut.
- Model examinations conducted by Internal Examination Committee
- The teachers make an analysis of the performance of students after every internal test and external examination in department meetings.
- The college conducts two internal examinations in one semester
- The evaluation and progress of the student are made known to the parents/guardians of the students so as to ensure that a holistic effort is made by the student, faculty and parents to help them improve.
- Publishing of the overall mark list on the notice board help maintain authenticity and transparency of the examination and evaluation system.
- The principal and the heads of department monitor the performance of the students based on the analysis of teachers after every internal test and external examination.
- The evaluation procedures are made know to the students by giving the pattern of question papers, distribution of marks and scheme of valuation.

6.3.4 Research and Development

- The college makes available a good number of books and journals in the central library.
- The college also encourages the faculties to participate in various seminars/ conferences/ workshops etc where they can exchange their views with the peers on the frontier knowledge.
- The college provides all necessary infrastructures (including laboratory, internet, Xerox machine, etc) to the faculty for research.
- In a bid to encourage research activities of the faculties the period of opting for FDP has been reduced from five to three years after joining the service. 3 staff are availing FDP during the year.
- Taking initiatives in promoting research ambience, a research committee is established recruitment faculty of research aptitude. The college has established an Inter Disciplinary Research Cell (IDRC) and formed a research committee to facilitate, monitor and encourage the research activities. It meets regularly to discuss and motivate the faculty for academic expansion
- Faculty members with Doctorate degree are encouraged to take up the role of internal guides to their peers pursuing research and publications.
- Research facilities like SPSS (research facilitator software), free internet, INFLIBNET, DEL NET, research journals are available at the institution.
- The college also encourages the faculties to participate in various seminars/ conferences/ workshops etc where they can exchange their views with the peers on the frontier knowledge.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
- The research committee of the college helps the teachers who want to apply for project to various funding agencies, viz, UGC, DST, DBT, CSIR, etc. The committee provides the necessary information and guidelines for the same.
- Every year College Management spends 1 lakh for research purpose.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

A well equipped automated library with new Koha software.

- To inculcate the habit of reading good books the library conducts competition to students, such as Best Reader, Reading Week etc. and institutes the award for the Best Library User.
- To create awareness among the students about the latest arrivals and quality reference, book exhibition is held annually in the library for two days.
- The library council conducts meetings on a regular basis to take a feedback of staff and students in order to make the library more users friendly.
- OPAC (Online public access catalogue) facility is provided in the library and students are trained to use it.
- Our institution is a member of N- LIST (National Library and Information Services Infrastructure of scholarly content) which is working under INFLIBNET (Information and Library Network Centre) that provides accesses to electronic journals and e books.

ICT

- All departments have internet facility and at least one smart class room
- Library is fully digitalized
- Audio visual Hall gives the technological infrastructure to watch educational videos

Physical Infrastructure

- Examination hall furnished to facilitate the smooth conduct of exams.
- New lab for B.voc courses

6.3.6 Human Resource Management

- The IQAC organizes workshops/training sessions for teaching, non- teaching staff and students to enhance their competency.
- Training programme for NET examinations is conducted in the PG Departments.
- Computer training for students of all disciplines by the Computer Science Department and communication enhancement made possible through ASAP, WWS etc
- Students are encouraged to participate in the training programmes organized by the other institutions and join various clubs and forums in our college
- Measures to give proper Career Guidance by the Placement Cell
- Add on and certificate courses are conducted for the students to enhance them to acquire additional knowledge and skills in different spheres of study
- Faculties are assigned to responsibilities as facilitators of curricular and extracurricular duties.
- Counseling facility available in the college

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitments are done as per the rules and regulations of CMC Management, under the University of Calicut and vide the statutory orders of the Government of Kerala, UGC.
- The institution follows a systematic procedure for faculty and staff recruitment. The principal forwards staff requirement proposals to the management. The management advertises in the local and national daily newspapers. The applications received are short listed and called for an interview. Interview is followed by demonstration class and finally the right candidate is chosen.
- The short listed eligible candidates are interviewed by selection committee comprising subject experts nominated by Calicut University, principal, director government nominee and manager
- The posts for both teaching and non- teaching in the aided stream are sanctioned by the director of collegiate education based on the work load of the individual department submitted by the college.
- For un-aided or management staff, notification is given to the national and local news papers with eligibility, qualifications and the date of interview and a five member selection committee comprising of correspondent, principal administrative officer, manager, management nominee, government , head of the concerned department and a subject expert from the college, selects the candidate.
- The college seeks permission from Department of Higher Education, Kerala to conduct the interview for selection of staff.
- The selection of the teaching and non- teaching staff is conducted according to the rules of the Govt. of Kerala.

6.3.8 Industry Interaction / Collaboration

- Collaborations with industries for Departments of Vocational Studies, Chemistry, Botany and Applied Physics
- Industrial Visit and Study tours are also conducted in this regard.
- Courses that develop skills highly in demand in the industrial sector got sanctioned
- Interaction between students and industrial representatives made possible through invited talks or video conferences
- ENCON club organizes various programmes
- Department of Sociology has collaboration with national/ regional NGOs like CEVA, BRAIN SOCIETY, AWARD, SOUVHRIDM for conducting curricular and co-curricular, extracurricular activities.
- The institution organizes National level seminars/ conferences in collaboration with industries and various universities.
- The management encourages the departments to identify industry collaborators for curriculum design and development, certificate courses, projects, internships, field trips, industrial visits, guest lectures, workshops, seminars, placements, career guidance etc. The institution has taken the initiative to create a synergy with the industry. The management also encourages the students to attend the off campus interviews conducted by the industries.
- The college has constructive relationship with various institutions of the nearby locality to work on various outreach and extension activities.

6.3.9. Admission of students

- Admission conducted as per the University norms and government orders.
- All admission information is placed on university and college website an/ or notice boards.
- Admission is purely on merit basis and done in transparent procedure.
- Minority , SC/ST, Physically challenged are duly considered.
- 20% is set apart for the backward community to ensure equity and justice.
- Reservations are strictly followed as per state government.
- Admission Committee of the college comprising the principal, vice principal, heads of the departments and senior faculty ensures transparent and effective admission process.
- As the step the applicants are counseled by the faculty to create an awareness among the students regarding courses offered, career prospects, campus culture, rules and regulations and various other add- on courses designed for the holistic development of the students.

Criteria for

UG Admissions:

Sanction of seats is given by Calicut University.

Merit and Interview:

Admissions are made on the basis of merit, co- curricular activities and the interview.

PG Admissions:

- Admission for both UG and PG is done by the University. (Online registration).
- Admission to Management and Community seats are also done as per the University norms.

6.4 Welfare schemes for

Teaching	Bank, Store, Insurance, Medical reimbursement, Festival allowance, Tour programmes, Interim relief for newly- appointment staff, Canteen , Counselling centre, Loan system, MRP, FDP etc.
Non teaching	Bank, Store, Insurance, Medical reimbursement, Festival allowance, Tour programmes, Canteen, Counselling Centre.
Students	NSS, NCC, Women cell, Canteen, Tour, Counseling, Placement cell, AICUF, Jesus Youth, Clubs and forums, Scholarships, Management Poor Fund

- ESI facility is provided for all the non- teaching staff.
- Salaries are promptly paid.
- Increments for all faculties were given.
- Leave encashment facility.
- Financial assistance and emotional support is given to the staff in times of medical emergencies and other personal tragedies.

6.5 Total corpus fund generated: 8000422.08

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓		✓	IQAC
Administrative	✓	Management Secretary and CMC	✓	IQAC

		educational Secretariat.		
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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ♦ Shift from year wise scheme to semester system giving scope for continuous internal assessments.
- ♦ The office of the controller of examinations has done computerization of the entire examination system. Registration of examination forms, conduct of examinations and uploading the semester examination results are carried out as per schedule mentioned in the college calendar.
- ♦ The hall tickets, processing of examination application forms, allocation of register numbers and seating arrangement have been computerized.

- ♦ The introduction of continuous internal assessment with innovative methods of evaluation like presentations/ seminars, creative assignment, mini projects have created a learning atmosphere right through the focusing the attention of the students on incremental learning and internalization.
- ♦ Examinations are conducted as per the University norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university provides all the necessary support to the college. It encourages and gives feedback at every stage to the college to take up activities to enhance quality in all the aspects admissions, curriculum design, teaching - learning, research, student support activities, etc- during inspections, interactions in BOS meetings, Academic council meeting, governing body meeting, personal interactions by the management. The university gives suggestions to promote autonomy in the colleges.

6.11 Activities and support from the Alumnae Association

- ◆ Alumni Get together on January 26th every year.
- ◆ Financial assistance, Classes and seminars, Community outreach programmes.
- ◆ The alumni association of the college works hand- in- hand with the PTA and the college management.
- ◆ It extends whole hearted support to all the proposals put forwarded by the college management meant for the development of the institution.
- ◆ Contributed 40,000/- for purchasing chairs in the Multipurpose Hall.
- ◆ Alumni members honoured the retiring staff

6.12 Activities and support from the Parent – Teacher Association

- The PTA of the college has greatly contributed in various areas activity such as the outreach programmes, NSS activities like camping, financial assistance for sports or any other student activity.
- Contributed one lakh rupees for sports and fine arts activities
- Contributed nine lakh rupees towards the construction of New Exam Hall

6.13 Development Programmes for Support Staff

- Regular orientation programmes for the support staff are conducted.
- Both in house and outhouse training are also provided to them in order to keep them updated.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Special caring given to garden in the campus
- Department of Botany gave prize to the best vegetable garden
- Tree plantation programme
- Encourages the use of cloth cover instead of plastic in the college

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of *Connecting Carmel*, a mobile app that informs parents and students about attendance, exam results and various events of the college
- Launch of *Insight*, an interactive student centric programme, which brings eminent personalities from different walks of life to the campus
- .Video conferencing with Eminent academicians from foreign universities
- 21 Day Residential Training Programme, CET conducted at our college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
<ul style="list-style-type: none"> • Timely appointment of faculty 	Appointments have been made in English and Botany Departments
<ul style="list-style-type: none"> • To launch innovative programmes by clubs and forums 	<i>Insight</i> Programme launched by IQAC
<ul style="list-style-type: none"> • To encourage academic linkages and collaborations 	History Department organized KCHR sponsored national seminar in collaboration with the History Dept of St. Josephs

	College, IJK
<ul style="list-style-type: none"> To organize intercollegiate/interuniversity competitions/ Fests 	Hosted 2 interuniversity matches
<ul style="list-style-type: none"> To improve the infrastructure 	Construction of New Exam Hall, B.Voc Lab
<ul style="list-style-type: none"> Upgrade PG Departments into Research Centres 	Department of Botany submitted proposal

7.3 Give two Best Practices of the institution

Best Practice I

Title of the Practice: Loving Embrace

Goal : Carmel aspires to be a tree of bounty, an ever sustaining bark that promote the lustrous growth of its branches and leaves, providing shelter and solace to all around. Here we grow together like the leaves of a tree, as members of one big family, sharing and caring, encompassing everyone, especially the marginalized and deprived around us within a **loving embrace**.

In this temple of knowledge we believe that the first step towards building a better world is to get to know one another, to appreciate each other and extend a helping hand in times of need so that one can surpass all odds and become achievers. Born from this loving intent is the Faculty@home programme.

Students are also encouraged to help one another, see for themselves how those on the fringes of society undergoing different forms of deprivation live, empathize with them and help create a bond of love that is inclusive in nature.

The Context: Carmel, a college for women run by the Sisters of the Congregation of the Mother of Carmel, has the explicit vision and mission of empowering rural women with knowledge and inculcating in them the spirit of selfless love and compassion and thus creating an ideal society. In its efforts to fulfill this ideal, the college has initiated various activities other than the many curriculum enrichment programmes. Majority of the students are first generation learners who come from the lower stratum of society and face various difficulties such as a drunken father, broken families, ailing parent, family problems, financial constraints etc. that adversely affect their morale and overall performance. Without first addressing these problems to a certain extent it is impossible to expect them to perform well in their studies and come up in life. So teachers take pains to build a rapport with the students by getting to know them on a personal level.

Simultaneously students are involved in various linkages programmes for the marginalized and extension activities meant to uplift the local women and make them self-reliant. This promotes a feeling of oneness and the need for selfless service and consideration for others in students.

The practice: To strengthen the teachers-student relationship and to be of substantial assistance to them, teachers step out of their comfort zone - the classroom, and visit students at their homes. Faculty members of each department visit the homes of their students and conduct meaningful interactions with their parents and family members. These visits are generally conducted on Fridays so that staff and students are not hard pressed for time. This provides the teacher an opportunity to understand and communicate with them on a personal footing and equips her to access their needs and provide professional guidance. Students coming from economically weak backgrounds are given financial assistance in the form of free books, uniforms, meals, fee concessions, exemption from contributions made towards field trips and study tours. Teachers handle these issues very subtly so that their dignity and self esteem remain intact. In case where families are beset with problems like alcoholism and its fallout, they are directed to councellors for expert advice. House construction -Sahapadikkoru Veedu-, partial house construction, financial assistance for buying medicines etc. are a result of such interactions.

Each department has a linkage with either an old age home, orphanage, school for the challenged or palliative care centre which they visit and with whom they spend time and entertain with songs, skits and dance performances. They present them with sweetmeats, dress,

and toiletries and engage in cleaning activities. Students also visit the Government Hospital and jails. They help clean the private bus stand, government hospital, premises of the panchayath as part of their civic sense. 'Fast a meal - Feast a friend' and 'One rupee - One life' are initiatives that students actively participate in. They also conduct tuition classes for school going children in English, Mathematics and IT.

Various medical camps, awareness classes on health and hygiene, creation of kitchen gardens, surveys, entrepreneurial assistance are all conducted to uplift the people of the locality and make staff and students aware of their social obligations.

Evidence of Success : The results have been very encouraging. There has been a marked improvement in the overall performance of students in curricular, co-curricular and extracurricular activities. Dropout rates have also shown considerable reduction. Parents are more at ease when met on their home turf and ready to open up and speak freely on matters related to their children and their study pattern. As far as teachers are concerned they get to know their students more personally and find it easier to understand and deal with them. There is a greater warmth and closeness in the teacher-student-parent relationship.

The linkage programmes have a two way effect. On the one hand it is a matter of great joy for the inmates to have someone care, listen and entertain them in their too often lonely, deprived and forsaken condition and on the other hand it acts an eye opener for the students. Their young enthusiastic minds fill with love and consideration for them and they resolve to be more humane in their approach to others. They also realize how fortunate and blessed they are in comparison and that they were making mountains out of mere anthills in their lives. This makes them view things in the right perspective.

All extension activities have benefitted the community. Distribution of 14 sewing machines, financial support for higher education, creation of kitchen gardens, knowledge transfer in the adopted villages, tuition classes for school going children, energy conservation techniques, water literacy programmes, awareness on government policies etc. have helped them in one way or the other in attaining self sufficiency and to stand on their own feet. The various medical camps, funds to buy medicines and care for palliative patients, address their health issues to a certain extent.

Problems Encountered and Resources Required : The tight schedule of the semester system leaves little time for house visit and teachers are hard pressed to find sufficient time. This is further aggravated when students reside in far flung places where conveyance is difficult. Visiting the homes of the hostelites and children with both parents working, poses another problem. Travelling expenses is another issue. Finding time for linkage and extension activities is also a great hurdle in the present semester system.

Notes (Optional): Education is not just gaining a lot of knowledge or information, passing exams and getting high paid jobs but making us better people who are committed to inclusive growth. The institutions task is not restricted within its four walls but has to move beyond, become part of the society and be an instrument of change. This practice helps create better individuals, a good society and an ideal world.

Best Practice II

Title of the Practice: Academic Audit

Goal: The prime purpose of an educational institution is to impart quality education, foster a spirit of enquiry, creative thinking, critical reasoning and analytical approach to reach the higher echelons of learning. Academic excellence is what we aspire to attain. For this as in any other programme, quality checks have to be put in place so that there are no lapses and if there are any, a procedure by which to identify and rectify it at the earliest are set in place. Such an audit helps the institution attain its goal, the teacher grows to her/his full potential and the student achieve quality education.

The context: In recent year educational institutions seem to sprout like mushrooms soon after the rains and there has been a shift in emphasis from what you learn to where you learn, for ultimately it is that which determines the quality of education attained. Innovative, interesting, interactive and student-centric methods have to be adopted to channel the inquisitive youthful minds in the right direction so that they acquire a love for the subject that they learn. It is the duty of the teacher to ignite this spark and help them give vent to their thoughts by opening up diverse avenues of expression and growth. Covering the syllabi alone does not produce the desired outcome. For this the various initiatives of the clubs and forums, career oriented and skill development programmes and curricular and co-curricular activities have to be chalked out and

conducted. Through this Academic Audit the institution tries to do a SWOC analysis, that is, reinforce our strengths, overcome our weaknesses, utilize our opportunities and equip ourselves to face the challenges.

The Practice: An Academic Audit Committee comprising of the Principal as chairperson, a senior faculty as coordinator and 2 faculties and IQAC coordinator as members was formed. They were entrusted with the task of preparing a format for the documentation of the academic details of departments. Among other details it gives prime importance to paper presentations, publications, minor/major research projects, collaborations and academic awards to promote research mentality and a spirit of enquiry among the staff. Departments are entrusted with the task of collecting all academic details of the programmes they offer, clubs and forums functioning under them, enrichment programmes offered, linkage and extension activities conducted, field trips and study tours, teaching-learning methods incorporated, evaluation procedures adopted and the quality of the staff and students. An external expert with the consent of the Academic Audit Committee is invited to scrutinize and evaluate the academic quality and excellence of the department. S/he then issues a certificate which is handed over to the Committee who passes it on to the Governing Body via the Principal for any remedial measures to be implemented.

Evidence of Success : Any form of evaluation automatically leads to identifying key issues and concerns that ought to be given due consideration, encourages a systemic approach, promotes proper up-gradation, ensures regular documentation, leads to a scrutiny on whether the goals and objectives of a programme tally with the final outcome and introduce remedial measures. On the whole it leads to an overhauling of the entire system. Departments are forced to conduct a SWOC analysis which very often reveals quite a lot of strengths that energize us, help us face and overcome our weaknesses, identify our opportunities and make the best of it and meet the challenges that lie ahead. In short we are purged off the defects that exist and fortified to face the future as a result of the Academic Audit.

Problems Encountered and Resources Required: The implementation of the Academic Audit posed no difficulties whatsoever. Staff and students geared up for the situation and everything was conducted with ease and efficiency.

7.4 Contribution to environmental awareness / protection

- Organizing Environmental Awareness lectures by Science Departments, and NSS
- Tree plantation inside campus
- Celebration of Environment Day by various clubs especially Nature Club

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT Analysis

Strength	Weakness	Opportunities	Threats
Reaccredited with 'A' Grade by NAAC (Third Cycle)	Less academic freedom in restructuring courses	The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes	Continuous need to revise the course
Smart class rooms equipped with audio visual amenities	Not able to attract good percentage students for post graduate courses	Developing scientific temper and research culture	Migration of students to other institutions
Well qualified and dedicated faculty	Shortage of reference books in a few departments		

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8. Plans for Institution for the next year (2018-19)

Criterion	Activities
Curricular Activities	<ul style="list-style-type: none"> • Initiate interdisciplinary certificate courses • Design and start courses in collaboration with Government agencies
Teaching, Learning and Evaluation	<ul style="list-style-type: none"> • Popularize e learning • Strengthen the use of language lab, <i>Moodle</i> etc • Improve the conduct of bridge courses and identify the slow learners and advanced learners and arrange programmes for them • After internal and external evaluation, conduct result analysis and chalk out remedial measures
Research, Innovations and Extension	<ul style="list-style-type: none"> • Encourage faculty to have more publications in UGC approved journals • Upgrade PG Departments to Research centres • Develop consultancy services generating income • Establish more academic linkages and collaborations
Infrastructure and Learning Resource	<ul style="list-style-type: none"> • Refurbishment of language lab • Internet access to all departments and <i>wifi</i> facility • Library enhancement • Construction of a common room for students
Student Support and Progression	<ul style="list-style-type: none"> • Strengthening Career Guidance and Placement • Initiating programmes to improve the current affairs and communication skills of students • Strengthen all clubs and forums • Facilitate student organizing seminars
Governance, Leadership and Management	<ul style="list-style-type: none"> • Strengthen faculty orientation programmes • Timely conduct of meetings of various Committees and maintaining minutes • Mobilisation of funds
Institutional Values and Best Practices	<ul style="list-style-type: none"> • Academic Auditing • Continue Faculty @Home Programme

Name : Lakshmi Salim

Name : Dr. Sr. Lizy C.I

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure

JUNE 2017			
DATE	DAYS		PARTICULARS
1	Thu		Re-opening of College after summer vacation.
2	Fri		First Friday
3	Sat	H	
4	Sun	H	
5	Mon		World Environment Day
6	Tue		
7	Wed		
8	Thu		Feast of Bl. Mariam Thressia
9	Fri		Tution fee with a fine of Rs. 5/-
10	Sat	H	Second Saturday
11	Sun	H	
12	Mon		
13	Tue		Feast of St.Antony
14	Wed		World Blood Donor day
15	Thu		
16	Fri		
17	Sat	H	
18	Sun	H	Father's day
19	Mon		Tution fee with a fine of Rs.10/-
20	Tue		
21	Wed		International Yoga day
22	Thu		
23	Fri		Feast of sacred Heart
24	Sat	H	Feast of Immaculate Heart of Mary
25	Sun	H	Idul Fitr
26	Mon		International Anti Drugs Day
27	Tue		
28	Wed		
29	Thu		Feast of St.Peter and St.Paul
30	Fri		

JULY 2017			
DATE	DAYS		PARTICULARS
1	Sat	H	
2	Sun	H	
3	Mon	H	St. Thomas Day
4	Tue		
5	Wed		
6	Thu		
7	Fri		First Friday
8	Sat	H	Second Saturday
9	Sun	H	
10	Mon		
11	Tue		World Population Day
12	Wed		Malala Day, Carmel day Celebration
13	Thu		
14	Fri		
15	Sat	H	Patroness Day
16	Sun	H	FeastofOurLadyofMt.Carmel(CollegePatronessDay)
17	Mon		
18	Tue		
19	Wed		
20	Thu		
21	Fri		
22	Sat	H	
23	Sun	H	Karkidaka Vavu
24	Mon		Internal for III & IV Sem
25	Tue		
26	Wed		
27	Thu		
28	Fri		Feast of St. Alphonsa, Parent's Day
29	Sat	H	
30	Sun	H	
31	Mon		

AUGUST 2017			
DATE	DAYS		PARTICULARS
1	Tue		
2	Wed		
3	Thu		Friendship Day
4	Fri		First Friday
5	Sat	H	
6	Sun	H	Hiroshima Day, Organ Donation Day
7	Mon		
8	Tue		
9	Wed		Quit India Day, Nagasaki Day
10	Thu		
11	Fri		
12	Sat	H	Second Saturday
13	Sun	H	International Youth Day
14	Mon		
15	Tue	H	Independence Day, Feast of Assumption of our Lady
16	Wed		
17	Thu		
18	Fri		
19	Sat	H	
20	Sun	H	
21	Mon		
22	Tue		
23	Wed		
24	Thu		
25	Fri		
26	Sat	H	
27	Sun	H	
28	Mon	H	Ayyankali Jayanthi
29	Tue		Feast of Bl. Euphresia, National Sports Day
30	Wed		
31	Thu		College Closes for Onam Holidays

SEPTEMBER 2017			
DATE	DAYS		PARTICULARS
1	Fri	H	Bakri Id, First Friday
2	Sat	H	Coconut day
3	Sun	H	Onnam Onam
4	Mon	H	Thiruvonam
5	Tue	H	MoonamOnam, Teacher'sDay, FeastofBl.MotherTheresa
6	Wed	H	Nalam Onam, Sree Narayana Guru Jayanthi
7	Thu		
8	Fri		International Literacy Day
9	Sat	H	Second Saturday
10	Sun	H	
11	Mon		College re-opens after Onam Holidays
12	Tue	H	Sri Krishna Jayanthi
13	Wed		
14	Thu		Exaltation of the Holy Cross, Hindi Diwas
15	Fri		
16	Sat	H	World Ozone Day
17	Sun	H	
18	Mon		
19	Tue		Reading Day
20	Wed		
21	Thu	H	SreeNarayanaGuruSamadhi, Dayforpeaceand Non-violence; Alzheimer'sDay
22	Fri		Rose Day (Welfare of Cancer patients)
23	Sat	H	
24	Sun	H	International Heart Day
25	Mon		
26	Tue		
27	Wed		World Tourism Day
28	Thu		
29	Fri	H	Maha Navami
30	Sat	H	Vijaya Dashami, Muharam

OCTOBER 2017			
DATE	DAYS		PARTICULARS
1	Sun	H	Feast of St. Teresa of Lisieux
2	Mon	H	Gandhi Jayanthi
3	Tue		IInd Internal for III & V sem
4	Wed		Ist Internal for I Sem
5	Thu		
6	Fri		First Friday
7	Sat	H	
8	Sun	H	
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat	H	Second Saturday
15	Sun	H	Feast of St. Tresa of Avila
16	Mon		
17	Tue		
18	Wed	H	Deepavali
19	Thu		
20	Fri		
21	Sat	H	
22	Sun	H	
23	Mon		
24	Tue		
25	Wed		
26	Thu		
27	Fri		
28	Sat	H	
29	Sun	H	
30	Mon		Rosary Rally
31	Tue		

NOVEMBER 2017			
DATE	DAYS		PARTICULARS
1	Wed		Kerala Piravi, All Saints' Day
2	Thu		All Soul's Day
3	Fri		First Friday
4	Sat	H	
5	Sun	H	
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat	H	Education Day, Second Saturday
12	Sun	H	
13	Mon		
14	Tue		Children's Day
15	Wed		
16	Thu		
17	Fri		
18	Sat	H	
19	Sun	H	
20	Mon		
21	Tue		
22	Wed		
23	Thu		
24	Fri		
25	Sat	H	
26	Sun	H	
27	Mon		
28	Tue		
29	Wed		
30	Thu		

DECEMBER 2017			
DATE	DAYS		PARTICULARS
1	Fri		World AIDS Day, First Friday
2	Sat	H	Milad-un-Nabi
3	Sun	H	
4	Mon		IInd Internal for I Sem
5	Tue		
6	Wed		
7	Thu		
8	Fri		
9	Sat	H	Second Saturday
10	Sun	H	Human Rights Day
11	Mon		Ist Internal for IV & VI Sem
12	Tue		
13	Wed		
14	Thu		
15	Fri		
16	Sat	H	
17	Sun	H	
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		College closes for Christmas Vacation
23	Sat	H	
24	Sun	H	
25	Mon	H	Christmas
26	Tue	H	
27	Wed	H	
28	Thu	H	
29	Fri	H	
30	Sat	H	
31	Sun	H	

JANUARY 2018			
DATE	DAYS		PARTICULARS
1	Mon		NewYearDay,CollegeRe-opensafterChristmasHolidays
2	Tue	H	Mannam Jayanthi, Chavara Day Celebrations
3	Wed		FeastofSt.ChavaraKuriakoseElias,FoundingfatherofCMC
4	Thu		
5	Fri		First Friday
6	Sat	H	
7	Sun	H	
8	Mon		
9	Tue		
10	Wed		
11	Thu		
12	Fri		
13	Sat	H	Second Saturday
14	Sun	H	
15	Mon		
16	Tue		
17	Wed		
18	Thu		
19	Fri		
20	Sat	H	
21	Sun	H	
22	Mon		
23	Tue		Ist Internal for II Sem
24	Wed		
25	Thu		
26	Fri	H	Republic Day
27	Sat	H	
28	Sun	H	
29	Mon		
30	Tue		World Peace Day
31	Wed		

FEBRUARY 2018			
DATE	DAYS		PARTICULARS
1	Thu		
2	Fri		First Friday
3	Sat	H	
4	Sun	H	
5	Mon		
6	Tue		
7	Wed		
8	Thu		
9	Fri		
10	Sat	H	Second Saturday
11	Sun	H	
12	Mon		
13	Tue	H	Maha Shivratri
14	Wed		
15	Thu		
16	Fri		
17	Sat	H	
18	Sun	H	
19	Mon		
20	Tue		IInd Internal for VI Sem
21	Wed		
22	Thu		
23	Fri		
24	Sat	H	
25	Sun	H	
26	Mon		
27	Tue		
28	Wed		

MARCH 2018			
DATE	DAYS		PARTICULARS
1	Thu		
2	Fri		
3	Sat	H	
4	Sun	H	First Friday
5	Mon		
6	Tue		
7	Wed	H	Maha Shivratri
8	Thu		International Women's Day
9	Fri		
10	Sat		
11	Sun		
12	Mon		Second Saturday
13	Tue		
14	Wed		
15	Thu		
16	Fri		
17	Sat		
18	Sun		
19	Mon		Feast of St. Joseph
20	Tue		Palm Sunday
21	Wed		
22	Thu		
23	Fri		
24	Sat		Maundy Thursday
25	Sun		Good Friday
26	Mon		Holy Saturday
27	Tue		Easter
28	Wed		
29	Thu		
30	Fri		
31	Sat		College closes for Summer Holidays

APRIL 2018			
DATE	DAYS		PARTICULARS
1	Sun	H	Easter
2	Mon		
3	Tue		
4	Wed		
5	Thu		
6	Fri		First Friday
7	Sat	H	
8	Sun	H	
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat	H	Dr.Ambedkar Jayanti, Second Saturday
15	Sun	H	Vishu
16	Mon		
17	Tue		
18	Wed		
19	Thu		
20	Fri		
21	Sat	H	
22	Sun	H	
23	Mon		
24	Tue		
25	Wed		
26	Thu		
27	Fri		
28	Sat	H	
29	Sun	H	
30	Mon		

MAY 2018			
DATE	DAYS		PARTICULARS
1	Tue	H	May Day, Feast of St. Joseph
2	Wed		
3	Thu		
4	Fri		First Friday
5	Sat	H	
6	Sun	H	
7	Mon		
8	Tue		
9	Wed		
10	Thu		
11	Fri		
12	Sat	H	Second Saturday
13	Sun	H	Mother'sDay
14	Mon		
15	Tue		
16	Wed		
17	Thu		
18	Fri		
19	Sat	H	
20	Sun	H	
21	Mon		
22	Tue		
23	Wed		
24	Thu		
25	Fri		
26	Sat	H	
27	Sun	H	
28	Mon		
29	Tue		
30	Wed		
31	Thu		